The Effects of the Learning in Presence at School: Interaction in Physical Education in three Individual Activities with Students from 10 to 11 Years Old

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ABSTRACT

The motivation of this investigation work has been to describe the ways in that interact the participants of a motive practice in the context of the learning process linked to the physical education, as well as to settle down which are the effects of such interaction. For the effect, they have been considered three interaction forms: passive co-presence, active co-presence without motor interaction, and co-presence with motor interaction. Additionally, we tried to confirm the effects that these interaction forms have on the motor function and the socio-affectivity of the fellows involved in it. The population object of the study was formed by 400 children from 10 to 11 years, of the 3 school level.

Key words: physical education, motor activity, interaction.